

NOVICE Public Speaking Rubric

Indicator	Strong evidence of skill 15-20 points	Moderate evidence of skill 6-14 points	Weak evidence of skill 0-5 points	Points Earned
Oral and Non-Verbal Communication				
Speaking & Volume	Speaks clearly and loudly enough for the audience to hear. Uses simple words & sentences.	Can be heard most of the time but may speak quietly or need some prompting.	Difficult to hear or understand. Needs significant prompting to continue	
Staying on Topic	Stays focused on the topic and shares information that relates to the subject.	Mostly stays on topic but may occasionally get distracted.	Frequently gets off topic or needs help staying focused.	
Audience Engagement	Looks toward the audience and shows enthusiasm while speaking.	Occasionally looks at the audience and shows some enthusiasm.	Rarely looks at the audience or appears uncomfortable engaging with them.	
Details & Knowledge	Shares several details or facts about the topic and demonstrates basic understanding. details, which support answers/basis of the prompt/topic.	Shares some information but may need prompting to provide additional details.	Provides very little information or has difficulty explaining the topic. to the answers/basis of the prompt/topic.	
Manners, Gestures & Confidence	Stands appropriately, uses natural gestures, and demonstrates confidence for their age.	Shows some nervousness or distracting movements but continues speaking.	Has significant difficulty remaining composed or requires substantial assistance.	

TOTAL POINTS (100):

Notes:

JUNIOR Public Speaking Rubric

Indicator	Strong evidence of skill 15-20 points	Moderate evidence of skill 6-14 points	Weak evidence of skill 0-5 points	Points Earned
Oral and Non-Verbal Communication				
Speaking & Pace	Speaks clearly, confidently, and at an appropriate volume and pace.	Generally, speaks clearly but may occasionally speak too quickly, slowly or quietly.	Frequently speaking too quickly, slowly or quietly, making the speech difficult to follow.	
Organization & Staying on Topic	Speech has a clear beginning, middle and end and remains focused on topic.	Speech has some organization but may lose focus or jump between ideas.	Speech lacks organization and frequently gets off topic.	
Audience Engagement	Maintains good eye contact, uses appropriate expression, and demonstrates enthusiasm.	Makes some eye contact and shows interest but may rely heavily on reading or looking down.	Little to no eye contact or enthusiasm; has difficulty with the audience.	
Supporting Details & Knowledge	Provides relevant facts, examples, stories, or details that demonstrate understanding of the topic.	Provides some supporting information but may lack detail or explanation.	Provides limited supporting information or demonstrates limited understanding.	
Manners, Gestures & Confidence	Uses appropriate posture, gestures, and facial expressions. Confidence and professionalism.	Some nervous habits or distracting movements are present but do not affect the speech.	Nervous habits or distracting movements significantly interfere with the presentation.	

TOTAL POINTS (100):

Notes:

INTERMEDIATE Public Speaking Rubric				
Indicator	Strong evidence of skill 15-20 points	Moderate evidence of skill 6-14 points	Weak evidence of skill 0-5 points	Points Earned
Oral and Non-Verbal Communication				
Speaking & Pace	Speaks clearly, confidently, and at an appropriate volume and pace.	Generally, speaks clearly but may occasionally speak too quickly, slowly or quietly.	Frequently speaking too quickly, slowly or quietly, making the speech difficult to follow.	
Organization & Staying on Topic	Speech has a clear beginning, middle and end and remains focused on topic.	Speech has some organization but may lose focus or jump between ideas.	Speech lacks organization and frequently gets off topic.	
Audience Engagement	Maintains good eye contact, uses appropriate expression, and demonstrates enthusiasm.	Makes some eye contact and shows interest but may rely heavily on reading or looking down.	Little to no eye contact or enthusiasm; has difficulty with the audience.	
Supporting Details & Knowledge	Provides relevant facts, examples, stories, or details that demonstrate understanding of the topic.	Provides some supporting information but may lack detail or explanation.	Provides limited supporting information or demonstrates limited understanding.	
Manners, Gestures & Confidence	Uses appropriate posture, gestures, and facial expressions. Confidence and professionalism.	Some nervous habits or distracting movements are present but do not affect the speech.	Nervous habits or distracting movements significantly interfere with the presentation.	
TOTAL POINTS (100):				
Notes:				

SENIOR Public Speaking Rubric

Indicator	Strong evidence of skill 15-20 points	Moderate evidence of skill 6-14 points	Weak evidence of skill 0-5 points	Points Earned
Oral and Non-Verbal Communication				
Speaking, Pace & Delivery	Speaks clearly with excellent projection, pace, articulation, tone & emphasis.	Generally clear but has occasional issues with pace, volume, or articulation.	Frequent delivery issues make the speech difficult to follow.	
Organization & Development	Well organized with a strong intro, logical flow, smooth transitions, & effective conclusion.	Organized but may lack strong transitions or development.	Lacks clear organization or logical flow.	
Audience Engagement	Uses eye contact, expression, tone, and emphasis to effectively connect with the audience.	Makes some effort to engage the audience but may rely on notes or have inconsistent delivery.	Has difficulty connecting with the audience and lacks confidence or enthusiasm.	
Supporting Evidence & Subject Knowledge	Demonstrates strong knowledge and uses relevant facts, examples, statistics, or experiences to support the speech.	Provides supporting information but may lack depth or specificity.	Provides limited evidence or understanding of the topic.	
Professionalism, Mannerisms & Confidence	Demonstrates strong confidence, professional posture, purposeful gestures, & controlled movement.	Generally professional but show some nervous habits or distracting movements.	Mannerisms or lack of confidence significantly distracts from the speech.	

TOTAL POINTS (100):

Notes: